To improve the health of the people of West Texas and the greater El Paso community by:

- Focusing on the unique oral and overall health of border populations.
- Demonstrating excellence in education, research and patient care.
- Providing leadership to practicing community and area stakeholders.
CURRICULUM AND LEARNING COMPONENTS

• Early clinical experience among a diverse population.
• Culturally competent, hands-on training.
• Access to contemporary technology and innovative simulation.
• Medical Spanish skills requirement.
• Integrated professional experiences.
• Evidence-based clinical education.
• Symptom-based critical thinking.
• Community Health Certification.
Anticipated Enrollment:
The Hunt School of Dental Medicine will graduate an inaugural class of 40 students beginning in 2025, followed by 60 students per year thereafter.

<table>
<thead>
<tr>
<th>Projected Student Enrollment</th>
<th>FY21</th>
<th>FY22</th>
<th>FY23</th>
<th>FY24</th>
<th>FY25</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>40</td>
<td>100</td>
<td>150</td>
<td>220</td>
</tr>
</tbody>
</table>

Anticipated Enrollment: Race/Ethnicity/Gender
The Hunt School of Dental Medicine expects gender equity among enrolled classes.

<table>
<thead>
<tr>
<th>Enrollment Projections – Full-time Students</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Students</td>
<td>40</td>
<td>60</td>
<td>60</td>
<td>60</td>
<td>60</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>9 (23%)</td>
<td>14</td>
<td>14</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>Black Non-Hispanic</td>
<td>2 (5%)</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12 (30%)</td>
<td>18</td>
<td>18</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Native American/Alaskan Native</td>
<td>1 (2%)</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>White Non-Hispanic</td>
<td>16 (40%)</td>
<td>24</td>
<td>24</td>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>
Meeting a Critical Need: 
Currently, El Paso and the border region face a 57% shortage of general dentists compared to the national average.

Because 75% of Texas dental school graduates establish practices in close proximity to their alma mater, the Hunt School of Dental Medicine will help combat a severe lack of dentists in the region.
• Lack of dental care is a public health concern that affects all residents of Texas.

• In children and adolescents in particular, the lack of dental upkeep impacts daily productivity and is linked to malnutrition, school absences and lower academic performance.

• Four out of 10 Texas children ages 3-5 years old have experienced tooth decay.

• Two out of three Texas third graders have experienced tooth decay.

• In 2017, only 50% of El Paso residents visited a dentist.
THE ORAL HEALTH CRISIS

• In 2016, 26% of residents in El Paso, Hudspeth and other nearby counties reported not having any type of health care coverage.

• Poor dental health is linked to many chronic conditions, such as cancer, diabetes, heart disease, lung disease and stroke, which are all common in the El Paso region.

• In 2017, there were more than 300 Texas dental school graduates, but only two opened practices in El Paso.
NEW PROGRAMS OF INTEREST

- The Dental Learning Center.
- Public, reduced-cost oral health clinic.
- Community clinical interfaces.
- Community Health Certification.
- Medical Spanish skills.
• West Texas epidemiologic data.

• Areas of emphasis at TTUHSC El Paso:
  o Cancer
  o Infectious diseases
  o Diabetes and metabolism
  o Neuroscience
UPDATE ON STATE FUNDING

- In June 2019, Texas Gov. Greg Abbott approved a budget appropriation of $20 million to establish the Hunt School of Dental Medicine.

- The Hunt School of Dental Medicine will be included in state tuition and per-patient-visit reimbursement once students have been enrolled and patients have been acquired.
• IPE with medical, nursing and biomedical research students, as well as collaboration with student-staffed medical clinics, community health workers/promotoras, patients and their families.

• Diversity training and a medical Spanish skills requirement.

• Public health experiences in FQHCs and prisons, and through city and county health programs, community visits, community client groups and research.

• Clinical experiences that teach patient care, special patient care, geriatric care and hospital care skills.

• Teledentistry anticipated, with an emphasis on diagnosing dental pathology.
BIGGEST CHALLENGES AND NEEDS

• Start-up procedures, including the hiring of faculty, student admissions, and the opening and operation of the Dental Learning Center and public clinic.

• Obtaining data to enhance the delivery of quality oral health care to the region.

• Promotoras/community health workers to engage with patients in need of oral health care.